

ASK Kindergarten & Clubs

All Saints' church, Church Street, Isleworth, Middlesex, TW7 6BE



Inspection date

4 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The enthusiastic and committed leadership team works effectively with the staff to provide a welcoming and stimulating learning environment and activities for all children. All children progress well.
- Partnership with parents is strong. Parents are welcome in the setting and actively involved as 'parent helpers'. Feedback from parents is very complimentary and they comment that their children thoroughly enjoy attending.
- Children develop a very strong sense of belonging. They have a key person and settle quickly. They share very positive relationships with staff and each other.
- Staff support healthy lifestyles particularly well. There is a strong emphasis on outdoor learning and physical play. Children enjoy activities such as balancing on logs.
- Those in the leadership team demonstrate a strong commitment to continuous improvement and have a clear vision for the future. For example, they accurately evaluate their service and take account of the views of staff, children and parents. They act on advice from the early years advisers to help make further improvements.

It is not yet outstanding because:

- Staff do not make consistent and sharp use of assessment, including gathering precise information from parents when children start, to quickly identify any gaps and plan precisely for each child.
- Current supervision systems are not thoroughly embedded to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the systems for assessment further to support staff in planning even more precisely for each child
- build on the programme for staff supervision to target precise support for individual staff, to raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector completed joint observations with the manager.
- The inspector held a meeting with the manager and looked at documentation, including evidence of staff suitability and self-evaluation.
- The inspector took account of verbal and written feedback from parents during the inspection.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The staff complete safeguarding training and have an up-to date knowledge of current legislation. For example, they clearly understand the action they need to take in the event of any concerns about a child's welfare. The staff work as a team. For example, they complete peer assessments to help develop their practice. They share what they learn from professional development. For example, they have enhanced music sessions to improve outcomes for children. The staff share good links with local schools. They share information when they collect children from nursery, and from school for the after-school club, to complement children's learning and provide good continuity of care. Staff share information with parents about activities and children's progress.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy investigating living things. They excitedly search for insects and use picture cards to identify the insects they find. They have great fun exploring the forest cafe outdoors. For example, they solve problems as they work out what happens when they mix together mud, leaves, water and sand. Staff provide lots of opportunities to help children build on their early writing skills. For example, children use large chalk outdoors and pens and whiteboards to book appointments in their 'hair salon'. Staff encourage children to speak and develop their language skills. For example, they ask questions and introduce new words during play. Children who speak English as an additional language have frequent opportunities to hear and use their home languages.

Personal development, behaviour and welfare are good

Children are able to develop high levels of confidence and self-esteem. For example, staff help children to feel proud of their achievements and efforts by offering frequent praise and encouragement. Children behave well and understand routines. For example, they help tidy up, take turns and show respect and understanding of differences in others. Children have good opportunities to learn how to stay safe. For example, they wear high-visibility jackets and use their checklists to complete safety checks outdoors and are able to identify potential risks. Children enjoy sociable meal and snack times. They sit with staff and talk about different foods and healthy eating.

Outcomes for children are good

All children make good progress in relation to their starting points, including those who speak English as an additional language. Children are developing the skills and abilities they need for the next stage in their learning, including their eventual move to school. For example, they are able to recognise the first initial in their names during self-registration. They are motivated to learn and explore and develop independence.

Setting details

Unique reference number	EY483684
Local authority	Hounslow
Inspection number	1005907
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	26
Number of children on roll	52
Name of registered person	Mark William Stewart
Registered person unique reference number	RP908707
Date of previous inspection	Not applicable
Telephone number	07766408409

ASK Kindergarten & Clubs registered in 2015 and operates from a church hall in Isleworth, in the London Borough of Hounslow. The kindergarten operates Monday to Friday from 9am to 3pm, during term time only. The breakfast club operates from 7.30am to 8.30am and the after-school club operates from 3.30pm to 6pm. Children attend for a variety of sessions. A team of five staff works with the children, including the manager. One member of staff holds early years teacher status, and four members of staff hold relevant early years childcare qualifications at level 2 and above. The manager is a qualified forest school leader, and the forest school philosophy is included as part of the activities on offer. The setting is in receipt of funding for free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

